Key Indicators of Learning

The following figures are based on responses to the post-webinar feedback survey*.

We asked: *How would you rate the webinar overall?*
Response: Average **4.8 out of 5,** and **98.9%** rated the webinar **4 or 5 out of 5**

We asked: *Did you find the speaker engaging?*
Response: 100% said yes

We asked: *Did the session provide a meaningful learning experience?*
Response: 98.9% said yes

What we asked: *Did you hear anything today that challenged your thinking of gave you a new perspective?*
Response: 59.6% said yes, **25.5%** were unsure

We asked: *How likely is it that you'll recommend the Staying Silent short film to friends and/or colleagues?*
Response: 9.8 out of 10, 94.7%rated their likelihood 9 or 10

We asked: *Did the webinar prompt you to reflect on your own practice, or practice you're responsible for?*
Response: 98.9% said yes

We asked: *Do you intend to add your attendance at this webinar to your CPD log?*
Response: 78.6% said yes. **12.8%** were unsure.

These responses provide strong evidence that participants experienced the webinar as meaningful and reflective. Importantly, the reflection measure is supported by qualitative evidence: **172 of the 188 respondents went on to describe what they had been reflecting on.**

The 59.6% of respondents that said their thinking had been challenged should be understood alongside this wider evidence. Some respondents who already work closely with child sexual abuse described the webinar as deepening, reinforcing or adding new complexity to existing knowledge rather than giving them an entirely new perspective. These are immediate post-webinar indicators of learning, reflection and intention.

*Data taken from 188 post-webinar feedback survey responses.
Note: Percentages are based on valid responses to each question. One respondent did not answer the CPD question.

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