Key Indicators of Learning

The following figures are based on responses to the post-webinar feedback survey*.

We asked: *How would you rate the webinar overall?*
Response: Average **4.8 out of 5,** and **96.9%** rated the webinar **4 or 5 out of 5**

We asked: *In your opinion, did the session provide a meaningful learning experience?*
Response: 99.6% said yes

We asked: *Did the session give you a clear understanding of current developments and debates within attachment theory?*
Response: 98.2% said yes

What we asked: *Did the session prompt you to reflect on the use of attachment classifications in assessment and reporting?*
Response: 97.8% said yes

We asked: *Did the webinar prompt you to consider the ethical implications of attachment language in professional decision-making?*
Response: 99.6% said yes

We asked: *Did the webinar prompt you to reflect on your own practice, or practice you're responsible for?*
Response: 99.6% said yes

We asked: *Do you intend to add your attendance at this webinar to your CPD log?*
Response: 77.1% said yes. **16.1%** were unsure.

These responses provide strong evidence that participants experienced the webinar as meaningful and reflective. While they don't constitute evidence of changes in practice yet, they do indicate learning and intention to apply this learning.

*Data taken from 224 feedback survey responses.
Note: Percentages are based on valid responses to each question. One incomplete response is included in the overall response count but excluded from rating and indicator calculations.

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